**Unit 7 How much are these socks**

**第1课时**

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| **Analysis of the Teaching Material** | **【Curriculum requirements】**  Some words about clothes.  Talk about shopping and prices.  **Analysis of the Teaching Material：**  This period is about clothes and their prices. By matching the clothes and the pictures, students can learn the new words and use the sentence structures “How much is this …? It’s …” “How much are these…? They are…” to talk about prices of clothes. | | | |
| **Teaching Aims and Demands** | **Knowledge Objects** | 1. Learn some words about clothes.  2. Learn to shop for clothes by using the sentence structures  --How much is this …?  --It’s …  --How much are these…?  --They are… | | |
| **Ability Objects** | 1. Train Ss’ listening skills.  2. Train Ss’ ability of communication. | | |
| **Moral Objects** | Cultivate Ss’ good habit of shopping. | | |
| **Teaching Key Points**  **And Teaching Difficult Points** | **Teaching Key Points** | 1. Words about clothes  2. Sentence structures of shopping | | |
| **Teaching Difficult Points** | Talk about prices using the key sentence structures. | | |
| **Teaching aid** | Tape, tape player, pictures of clothes, flash cards. | | | |
| **Design of period** | Period 1 Section A 1a-1c | | | |
| **Teaching Procedures** | | | **Teacher-student Interaction** | **Revise** |
| **Step I Lead in and new words**  Take about some pictures about clothes  Ask and answer questions: “What’s this in English? Do you know?”  Write down the new words on the blackboard.  Pronounce and practice the words with students again and again.  **Step Ⅱ 1a**  Ask Ss to observe the picture on P37.  Invite a student to read the words on the left.  Ask Ss to match the words with the things in the picture.  Read the words again. T read first, Ss follow.  **Step Ⅲ lb**  Tell the Ss they will hear a conversation talking about the prices of the clothes.  Play the tape for the first time, Ss only listen.  Play the tape again. This time, Ss listen and circle the things they hear in picture in 1a.  **Step Ⅳ 1c**  Call Ss attention to the speech bubbles.  Invite two pairs of Ss to read the two dialogues to the class.  Ask Ss to practice the conversation with their partners. And then make their own conversations using the information in 1a.  T pretend to be a shop assistant, Ss as customers. Practice more conversations.  **Step Ⅴ Summary**  In this class, we learned some new words about clothes, and talked a lot about asking for the prices of clothes. | | | Identify the clothes by using the pictures.  Practice the words by using flashcards.  Practice reading the words more times.  Move around and guide Ss to make conversations. Check mistakes if necessary.  Teacher and Ss role play more conversations. |  |
| **Blackboard Design** | Unit 7 How much are these socks?  sock trousers --How much is this …?  T-shirt shoe --It’s …  shorts skirt --How much are these…?  sweater dollar --They are… | | | |
| **Homework** | Recite the new words.  Practice more conversations asking the prices of your friends. | | | |